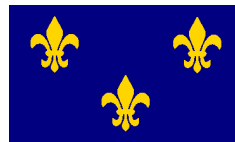


**YOUR NAME:**

# *Soldier's Letter Home*

*For this assignment you will research, plan, and produce a handwritten letter from the perspective of a soldier who just survived the battle at the Plains of Abraham. Sending handwritten letters was a customary practise for soldiers to stay in touch with loved ones living afar.*

Begin by circling which country you fought for:



Research and choose a rank (General excluded). Which group do you belong to? (i.e. Regular soldier, militia, Indigenous warrior)

**YOUR RANK:**

**YOUR GROUP:**

YOUR NAME:

## LETTER PLANNING

**Primary Goal:** Your letter should convince the reader that you very well could have been a soldier present during the battle. Your ‘letter details’ –outlined below– should be accurate and truthful to the country and group you chose.

**Secondary Goal:** Practise neat, legible handwriting. Learn to communicate through writing without heavy reliance upon technology.

	<b>Dear ?,</b>	
<b>LETTER DETAILS</b>	What did you do in the battle? What happened?	
	What was said? By whom?	
	What was the outcome of the battle?	
	How do you feel about the outcome?	
	<b>How did the battle impact the future of your country/group in North America? (YOUR LETTER MUST ANSWER THIS QUESTION)</b>	
	What else do you want your loved one to know?	
	<b>Yours truly,</b>	





**YOUR NAME:**

## **OUTCOMES**

**historical thinking:** analyzes selected issues and problems from the past, placing people and events in a context of time and place.

**research and information:** reflect on changes of perspective or opinion based on information gathered and research conducted.

**oral, written and visual literacy** communicate in a persuasive and engaging manner through speeches, multimedia presentations and written and oral reports, taking particular audiences and purposes into consideration.

**7.1.5** To what extent was the Battle of the Plains of Abraham the key event in achieving British control over North America? (TCC, LPP, GC)

**7.1.5** In what ways did conflicts between the French and the British in Europe impact North America? (TCC, LPP)

## **RESOURCES**

*(A copy of this project sheet is under 'Files' in Teams)*

### **Plains of Abraham Story PowerPoint**

This is the one used in the two-day special lesson. It can be found here:  
*Teams > Files > Class Materials > 7A Social Studies > UNIT 4 > Plains of Abraham*

### **Textbook Chapter 5 (Pages 110-112)**

<http://joelheyland.weebly.com/social-7.html>

### **Historical Narratives of Early Canada**

<http://www.uppercanadahistory.ca/wm/wm8.html>

### **Worlds Collide / Canada: The Story of Us, Episode 1 (Video)**

<https://youtu.be/MWdOQE459vg?t=2088>

### **Canadian Encyclopedia: Battle of the Plains of Abraham**

<https://www.thecanadianencyclopedia.ca/en/article/battle...>

YOUR NAME:

## LETTER RUBRIC

- /1 I have included my name on this document  
– I filled out the letter planning table with relevant details\* (see rubric)
- /2 I have chosen a country, rank, and group  
/2 I had a rough draft signed off by teacher before starting on my final copy  
\_\_\_\_\_ (teacher signature)
- /1 I had my work reviewed by a peer or family member before submitting  
\_\_\_\_\_ (who reviewed your work?)
- /2 I have attached a neat and legible final letter\*\*
- /1 *I signed my letter using cursive handwriting (BONUS MARK)*

### Rubric for Final Letter\*\*:

	<b>4</b>	<b>3</b>	<b>2</b>	<b>1</b>
<b>Relevant Planning*</b>	All of the letter planning prompts were filled out accurately and with sufficient detail	Most of the letter planning prompts were filled out accurately and with sufficient detail	Some of the letter planning prompts were filled out accurately and with sufficient detail	Little to none of the letter planning prompts were filled out accurately and with sufficient detail
<b>Impact of Battle</b>	Letter provides <b>compelling</b> answers to what the outcome of the battle means for their group	Letter provides <b>good</b> answers to what the outcome of the battle means for their group	Letter provides <b>minimal</b> answers to what the outcome of the battle means for their group	Letter provides <b>little to no</b> answers to what the outcome of the battle means for their group
<b>Believability of Letter</b>	All details in the letter are accurate and/or believable	Most details in the letter are accurate and/or believable	Some details in the letter are accurate and/or believable	Little to no details in the letter are accurate and/or believable

FINAL MARK:

**/20**