

## Things I need to know for the CH. 6 & 7 test

- Definition of responsible government. Know ALL definitions
- What is the Great Migration and what countries left
- Who joined together against the Americans in the war of 1812?
- Difference between lower and upper Canada? - what area  
- language
- What makes up a PERSONAL IDENTITY? - their opinions
- The war of Independence (USA) started because people in the thirteen Colonies didn't like \_\_\_\_\_ what? 3+ things
- How did the rebels treat the loyalists during the war?
- Who are the loyalists?
- What was the result from the War of 1812? (US/CAN <sup>name</sup> BORDER)
- What did Britain realize they needed to do after the rebellions impacted things in 1837?
- The British response to the rebellion was to send Lord Durham to figure out what the problem was. What did this lead to? = The Act of Union!!
- What were the radicals called in lower Canada?
- What were the radicals called in Upper Canada?
- What were the documents called that the radical groups presented to the Assembly? (Hint 2 different documents)
- Difference between the Underground Railway and the Transcontinental Railroad.
- First Nations were affected the worst after the war of 1812 \* and they were left out of Confederation because their opinions didn't matter
- Understand what a Deadlock is. Understand what rep by pop is.
- Maritime Provinces worried about Confederation because they didn't want to lose their culture and independence
- How did British Trade change? → FREE trade agreement
- What items were selling the most during Maritimes "Golden Age"?
- Canada is a Democracy AND a responsible government.
- Who are the 3 leading people (figures) for success in the Canadian Union?