

COURSE OVERVIEW: The aim of Language Arts is to enable each student to understand and appreciate language, and to use it confidently and competently in a variety of situations for communication, personal satisfaction, and learning. To achieve this, students will use the six language arts strands, which include listening, speaking, reading, writing, viewing, and representing. These strands will allow students to: explore thoughts, feelings, ideas, and experiences to comprehend literature; respond personally, critically, and creatively to various texts; manage ideas and information; create oral, print, visual, and multimedia texts; enhance the clarity and artistry of communication. Respect, support, and collaborate with others.

MATERIALS

- Novel or book
- Binder with loose leaf & dividers
- Pencil & pen
- Pencil crayons and/or felts, scissors & glue as needed
- Reading/writing notebook
- An open-mind

READING FOCUS

50% Independent & Student Choice

25% Book Club

25% Whole-class Novel Study

WRITING FOCUS

1. Personal
2. Persuasive

LANGUAGE ARTS 7

Wilson
Middle
School
2020-2021

GRADING

{10%} Independent Reading

{70%} Coursework

{20%} Final Exam

Part A Written – 10%

Part B Multiple Choice – 10%

RULES AND EXPECTATIONS

[Respect] Students will maintain a respectful and positive attitude at all times toward the teacher and peers. Be on time! Take ownership over time-management. Cooperate well with others. The classroom environment must be positive, caring, safe, comfortable, accepting, and supportive at all times.

[Responsibility] Be organized. Get your work done on time. Work to the best of your ability, always. Be an active participant. Take ownership. If you miss class time, it is your responsibility to make it up. Don't plagiarize.

[Materials] Bring all necessary materials DAILY.

[Thinking-Cap] Be ready for critical and creative thinking at all times. Prepare to push boundaries!

"It takes courage to grow up and become who you really are."
- ee cummings

COURSE CONTENT: For the duration of the school year, this Language Arts course will explore a variety of meaningful texts including novels, short works, films, poetry, writing in many forms, and non-fiction structured into a number of units of focus. Students are expected to read TWO HOURS outside of class time per week in addition to daily reading in class.