Chapter 2 Diary entries

The students can choose who they want to be for example they may want to be a French Explorer, settler or they can be a First Nation from one of the groups we studied in Chapter 1. They will also get the chance to become both as the diary forms. This activity is a great way for the students to become the explorer or First Nation. It also enables us/teachers to see if they understand the topics.

Diary Entry #1

How do you think the people lived in the lands that were colonized felt about being told what to do by a foreign power? How would you feel if this happened in Canada today?

Diary Entry #2 –

Ask the students how they might feel if their country raised a flag or a foreign power raised a flag on the land? How might the newcomers/you describe their/your actions? How would you respond to such an event?

Diary Entry #3 – This diary entry will come after learning about Samuel de Champlain.

* Imagine you are Samuel de Champlain. Write a letter in your diary to the King of France asking him to send more colonists to Quebec.
* Imagine you are the king. Write a letter to Champlain explaining why you cannot fulfill his request.

Diary Entry #4

Think about what it would be like to come to Canada from a country with a mild or hot climate, what would be most difficult to adjust to.