**Social Studies 7- Chapter 1: Aboriginal Societies**

**BIG IDEA:** Who are the Aboriginal peoples who have contributed to the building of Canada?

PART A - VOCABULARY

|  |  |
| --- | --- |
| Active citizenship  |  |
| Alliance  |  |
| Clan mother  |  |
| Consensus  |  |
| Core values  |  |
| Culture  |  |
| Democracy  |  |
| Economy  |  |
| Elders  |  |
| Ethnocentric  |  |
| Matrilineal  |  |
| Oral culture  |  |
| Pluralistic society  |  |
| Sovereign  |  |
| Stereotype  |  |
| World view  |  |

PART B - Chapter notes

1. Looking at the map, Aboriginal Language Groups and Peoples in Canada Before Contact, where did Aboriginal people live?
2. Let’s get the terminology right! The First Peoples of Canada were NOT Indians!

**Indigenous**: The original \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ of a given area.





In Canada, the descendants of the original (indigenous) people are called:



The Canadian government recognizes three groups of Aboriginal peoples:

 Aboriginal people of People of mixed First Aboriginal Peoples who are
 northern Canada: Nations and European not Metis or Inuit (more

 Ancestry: than 600 across Canada):

3. In spite of their many differences, what core values did many Aboriginal people share that contributed to their world view?

4. Compare the First Nations three groups:

|  |  |  |
| --- | --- | --- |
| **MI’KMAQ** | **HAUDENOSAUNEE** | **ANISHINABE** |
| **(MIG-mah)** | **(hah-duh-nuh-SAH-nee)** | **(a-nih-shih-NAH-bee)** |
| WHERE DID THEY LIVE?HUNTERS, FISHERS, GATHERERSCLANS-FOOD- | WHERE DID THEY LIVE?FARMERS-THREE SISTERS-OTHER CROPS- | WHERE DID THEY LIVE?WILD RICE HARVESTERS-HUNTER GATHERERS- |
| CONNECTION TO NATURE- | SHARING WORK AND REWARDS- | WORLDVIEW- |
| GOVERNMENT- | GOVERNMENT- | SOLVING PROBLEMS- |

|  |  |  |
| --- | --- | --- |
| DECISION MAKING | DECISION MAKING | DECISION MAKING |
| ROLE OF WOMEN | ROLE OF WOMEN | ROLE OF WOMEN |

**5**. **Economies and Resources**

First Nations’ economies differed according to the \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ available to them. The economies of the First Nations were based on the \_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.

**Hunger-Gatherer Economy**

How did people in this type of economy get food?

How did this type of economy impact their lifestyle?

When food was plentiful, they had more time for \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_. An example of a First Nation with a hunter-gatherer economy was:

**Farming Economy**

This economy developed where \_\_\_\_\_\_\_\_\_\_ and \_\_\_\_\_\_\_\_\_\_\_\_ were ideal for growing crops.

How did this type of economy impact their lifestyle?

An example of a First Nation with a farming economy was:

Name several products that the First Nations people traded: